

## Cross Curriculum Priorities

The Australian Curriculum identifies three cross curriculum priorities:

- Sustainability
- Aboriginal Cultures and Histories
- Australia's Engagement with Asia

### Sustainability

#### Eco Footprint

##### 1. Biodiversity Action:

Gardening:

Classes have been busy in the garden this term. Now that the weather is cooler and we have had some rain, there has been plenty of garden bed preparation and planting.



Year 1 Room 9 students showing their produce.



Year 4/5 Room4 students preparing their beds for planting.

## MicroBlitz:

Our school recently became involved in MicroBlitz. MicroBlitz is a citizen science project that is building a state-wide map detailing the biodiversity and health of our environment using DNA sequencing to identify the biodiversity of microbes in our soils. This information will be used to create a baseline map, a point of reference that can be shared and used to monitor, manage and protect WA's precious environment into the future.

Year 6 and 7 students attended a MicroBlitz presentation by Andy Whiteley, Winthrop Professor, with a Degree in Marine Biology, Bachelor of Science (Marine Biology) and PhD in Biological Oceanography. Prof Whiteley is the MicroBlitz leader, with overall responsibility for delivering MicroBlitz as part of his West Australian Premier's Fellowship. The students listened attentively and asked insightful questions.



The kits for collecting soil samples will be available at school soon, so if you are going on a trip anywhere in WA and would like to contribute to MicroBlitz please contact Elaine.

## Bush Art:

Year 6 and 7 students have been decorating bags with stunning bush art designs.



## 2. WasteWise:

Young students have been learning about being wastewise by collecting litter around the school. Following the collection, all the litter was tipped out onto newspaper and the children analysed the different categories of waste and made recommendations for improving the situation.

One of the ways discussed was bringing Nude Food snacks and lunches to school, that is, using nude food containers that do not require any wrapping on the food.



### 3. WaterWise:

Our school has a representative on the Water Corporation's Teacher Reference Group. This facilitates close collaboration with other teachers and the Water Corporation on water education, especially in relation to Science, Geography and the Sustainability Cross Curriculum Priority. If you want to know more about our water education program please see Elaine.

## Proud to be a Waterwise School



Humans lose up to 500ml of water daily from breathing alone, so please encourage your child to drink plenty of water. The school's Crunch and Sip Policy similarly supports drinking water.

### 4. EnergySmart:

Our EnergySmart program is ongoing. During the last month our solar power system, with 73 solar panels, generated 1,366.4kWh and saved more than 1.45 Tonnes of CO2.



### 5. TravelSmart:

Our Term 2 Year 6 TravelSmart team has commenced work on our next TravelSmart initiative. **Walk Safely to School Day** will be held on Friday 23 May. Participation will be encouraged by giving away stickers, tattoos and raffle tickets to TravelSmart students. Raffle prizes included special drink bottles, frisbees and other goodies.

Other ongoing TravelSmart events include:

- Fume Free Fridays ... to reduce congestion around the school and help the environment. Please walk or ride to school every Friday.
- Use the Walking School Bus! They are fun, healthy and good for the atmosphere!

Please be TravelSmart and support these initiatives!  
Thank you.



## Social Handprint

### 1. Student Wellbeing:

Our Virtues program is successful in facilitating the development of caring resilient children. This was recently demonstrated by three senior students who attended the RSL Care Anzac Day service during the April school holidays. Sincere thanks to these caring students.



Term 2 Virtues are: Cooperation, Excellence, Creativity, Helpfulness and Self-discipline.

### 2. Aboriginal Cultures:

Discussions continue with Peter and Miranda-Lee Farmer regarding the implementation of the Totems project this term. Watch out for more information on this creative and scientific learning experience.

### 3. Cultural & Social Diversity:

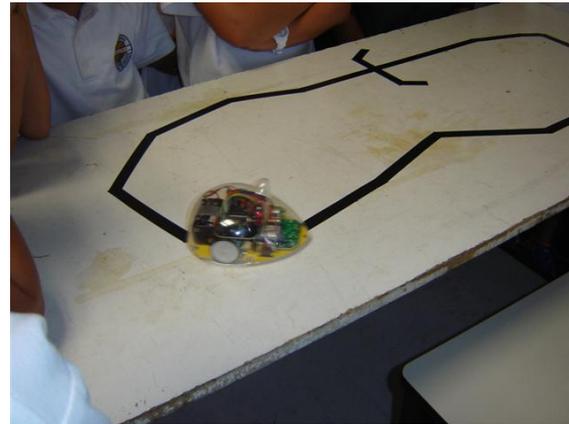
*Our Story*, a play outlining the history of migration to Australia, was dramatically performed before the whole school at the end of last term.



Students listened, laughed and learned as the actors creatively summarised key migration events in Australia's history.

#### 4. Community Partnerships:

Our community partnerships enable deeper, richer, real-life educational experiences for our children, for example, the Year 6 class visited UWA at the end of last term to tour the labs and build a small motor. More information about this excursion is available in the Science news (school website menu: Curriculum\Learning Areas\Science).



Another community partnership the school is developing is with the One World Centre. The aim of the One World Centre is to provide transformative education to enable progress towards a more socially just and sustainable world. To support staff keep abreast of current research and thinking about these issues, an after-school professional learning session was conducted.

The photo below shows a One World Centre education officer conducting an Asian Fact Matching Game with staff to explore their knowledge and understandings. Such learning experiences assist teachers implement the Australian Cross Curriculum Priority: Australia's Engagement with Asia.



## **5. Economics & Built Environment:**

Boyas, our local currency created to reward environmentally friendly actions, support our 100 Tonne Plan goal. The boyas can be spent at our next assembly garden produce stall, so bring your Boya vouchers next assembly day and purchase a bargain. We are currently using one and five boyas notes, but the new ten boya notes will be available soon.

## ***Aboriginal Cultures and Histories***

Discussions are underway with Peter Farmer, the renowned Noongar artist, and Miranda-lee Farmer, an expert in bush foods and medicines, to conduct a whole school 'understanding totems' project this term. Every child will select a plant or animal totem and care for that species.

To fund the totems project Elaine has successfully applied for another PALS grant. The PALS acronym stands for the qualities of **P**artnership, **A**cceptance, **L**earning and **S**haring. This program encourages young people to take a leadership role in strengthening relationships in their local community between Aboriginal and non-Aboriginal people.

## ***Australia's Engagement with Asia***

As outlined above, the incursion called *Our Story*, presented the history of the waves of migration to Australia, from the Dreamtime to modern day. This first term event addressed aspects of the Asian cross curriculum priority. Second term brings a major focus on Asia too, culminating in the sensational Artopia on Tuesday 24 June. Stunning artworks, reflecting an Asian theme, are being created ... so please keep the Artopia evening free!

Thank you

Elaine Lewis

Cross Curriculum Coach

(Part time role; located in the Kwobadarn on Tuesdays)

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