

Cross Curriculum Priorities

The Australian Curriculum identifies three cross curriculum priorities:

- Sustainability
- Aboriginal Cultures and Histories
- Australia's Engagement with Asia

Sustainability

Eco Footprint

1. Biodiversity Action:

Gardening:

Classes have been very busy in the garden. Take a walk in our gardens and check out the bed of garlic, peas, beans, carrots, spinach and much more.



Year 6 Room 5 students gardening.



Year 1s growing beans ... protected by their scarecrow!



Year 7 beds growing so impressively!



The fortnightly garden produce stall in action.



Year 1s cooking in the Kwobadarn.

Weeding Experts Club:

Students from Rooms 12 and 10 have created a Weeding Experts Club. This is their message:

The Weeding Experts Club likes to help the environment. We work our fingers to the bone to get rid of all the weeds at Coolbinia primary School.

Zac, Emily, Lola, Alice, Rhama, Vicky, Vivian and Alessandra

The photo below shows the students discussing their assembly item at a lunchtime meeting of the Club. Normally, you will find them working in the garden ...

Many thanks to the Weeding Experts Club!



Bush Art:

Year 6 and 7 students have been decorating bags with stunning bush art designs.



Examples of the Year 7 bush art.

2. WasteWise:

On Tuesday 10th June, Peg Davies, of Roaming Recycler fame from the Mindarie Regional Council, visited our school. Peg conducted a workshop for students from some of the K- Yr 7 classes. The children learnt about the problems associated with landfill and what can be done to reduce our waste. One of the ways discussed was bringing Nude Food snacks and lunches to school, that is, using nude food containers that do not require any wrapping on the food.



Cara, the eco faerie, continued the wastewise message on Wednesday 11th June. Cara worked with students from all the other classes.



Bobtail recycler:

Waste Warriors from Rooms 2 and 4 have been working with a consultant from Remida to create a bobtail lizard that will recycle aluminium cans! Remida is an organisation that recycles materials that would have gone to landfill and been wasted.

We enjoyed being creative making a bobtail lizard out of recycled materials. The scales of the bobtail were made from black plastic pieces decorated with all kinds of materials, like mirrors, foam, fabric, plastic and screws. The legs were plaited bits of fabric. The blue tongue was made from foam and plastic.



The reason the students created the bobtail was to encourage everyone to recycle aluminium cans and to work on their design skills. Empty cans are placed in the bobtail's mouth and fall down into a cage underneath.



The bobtail is only for recycling empty aluminium drink cans, not food tin cans or anything else. When the cage is full the cans will be taken to the scrap metal yard. Any funds raised in this manner will be used to help buy more solar lanterns for children in Uganda so they can breathe clean air, not polluted air from kerosene lanterns that makes them ill.

Did you know aluminium is 100% recyclable? Recycling aluminium also uses only 5% of the energy used to create new aluminium and emits only 5% of the greenhouse gases. So recycling aluminium cans is a really great thing to do for the environment.

Please recycle your aluminium cans!

3. **WaterWise:**

A Water Corporation education officer visited two classes on Tuesday 10th June. The children in Yr 2 Rm 9 and Yr 4/5 Rm 4 learnt about where our water comes from and water conservation.

Proud to be a
**Waterwise
School**



Additional classroom visits by the education officer will be made during the rest of this term.

Waterwise fact: In many cases a litre of bottled water is more expensive than a litre of petrol!



4. EnergySmart:

Our EnergySmart program is ongoing. During the last month our solar power system, with 73 solar panels, generated 987.3kWh and saved 1.05 Tonnes of CO₂, compared to 1,366.4kWh and 1.45 Tonnes of CO₂ saved the preceding month.

Students and staff are encouraged to save energy by turning off lights and equipment not in use.



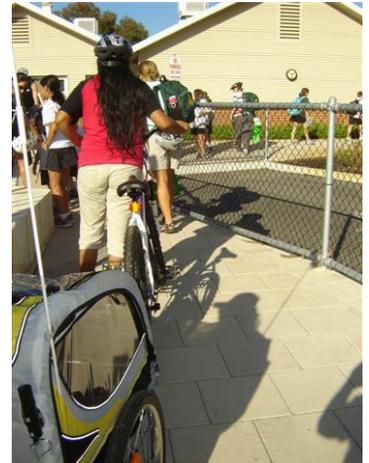
5. TravelSmart:

Walk Safely to School Day was held on Friday 23 May. Participation was encouraged by giving away stickers, tattoos and raffle tickets to TravelSmart students. Raffle prizes included special drink bottles, frisbees and other goodies. Many thanks to all who participated.

Other ongoing TravelSmart events include:

- Fume Free Fridays ... to reduce congestion around the school and help the environment. Please walk or ride to school every Friday.
- Using the Walking School Bus! They are fun, healthy and good for the atmosphere!

Please be TravelSmart and support these initiatives! Thank you.



Social Handprint

1. Student Wellbeing:

Term 2 Virtues are: Cooperation, Excellence, Creativity, Helpfulness and Self-discipline.

Our senior students have been setting smart goals. One of these goals involves visiting the residents at RSL Care. Two performances are being scheduled for 27th and 30th June. Sincere thanks to these thoughtful, helpful students.

2. Aboriginal Cultures:

The 'Understanding Totems' project, with Peter and Miranda-Lee Farmer, commenced on Wednesday 28th May. As the photos below show, Peter worked on a large artwork representing our totems, while both experts answered questions about the different totems.

Students will have the opportunity to go on a bushwalk with Miranda-Lee, an expert in Bush foods and medicines. They will also create an artwork detailing their selected totem. These artworks range from rock art and boomerang painting to cushion covers.



School totem: WA Christmas Tree

Other local plant and animal species that students may select their totem from: Grass Tree, Oblong Turtle, Willy Wagtail, Dolphin, Black Cockatoo, Dragonfly, Magpie, Motorbike Frog, Tawny Frogmouth and Bobtail.



3. Cultural & Social Diversity:

Reading resources for children from kindy to upper primary have been purchased to enhance understanding of other cultures. Such books will be used in a variety of contexts, from whole class big book discussions, to small group activities, as well as individual guided reading opportunities. Please come and talk with Elaine if you wish to know more about these materials.

4. Community Partnerships:

Our community partnerships enable deeper, richer, real-life educational experiences for our children.

Millennium Kids:

A group of Yr 6 and 7 students visited the Canning River Eco Education Centre on 4th and 5th June to attend a youth leadership forum. This 2 day forum was led by Millennium Kids, one of our community partners.



Our River Rangers in action!

Friends of Coolbinia Bushland:

Coolbinia PS has a close relationship with the Friends of Coolbinia Bushland. For example, this group provides seedlings for every child in the school to plant in the bushland for Schools Tree Day early in Term 3. We are also involved in science and art lessons in the bushland, as well as providing on-ground action like weeding and rubbish collection. As you can see we have a valuable partnership with this community group.

The Friends of Coolbinia Bushland have organised a bush care morning for Sunday 22nd June, starting at 9 am. Everyone welcome!

City of Stirling:

The City of Stirling is another valuable community partner. The City recently provided our school with seven well-established shrubs – Geraldton Wax and Bottlebrush – for Tree Day. Working with our Chaplain, Andrew Paul, some Year 6 students have started planting these shrubs.

5. Economics & Built Environment:

Boyas, our local currency created to reward environmentally friendly actions, support our 100 Tonne Plan goal. The boyas can be spent at our next assembly garden produce stall, so bring your Boya vouchers next assembly day and purchase a bargain. We are currently using one and five boyas notes, but the new ten boyas notes will be available soon.

Aboriginal Cultures and Histories

Discussions are underway with Peter Farmer, the renowned Noongar artist, and Miranda-lee Farmer, an expert in bush foods and medicines, to conduct a whole school 'understanding totems' project this term. Every child will select a local plant or animal totem and care for that species.

To fund the totems project Elaine has successfully applied for another PALS grant. The PALS acronym stands for the qualities of **Partnership, Acceptance, Learning and Sharing**. This program encourages young people to take a leadership role in strengthening relationships in their local community between Aboriginal and non-Aboriginal people.

More photos from the introductory session of the project are shown below.



Australia's Engagement with Asia

This term our school has had a major focus on Asia, culminating in the sensational Artopia on Tuesday 24 June. Stunning artworks, reflecting an Asian theme, are being created ... so please keep the Artopia evening free!

To support our focus on the Asia our school is developing a community partnership with the One World Centre. The aim of the One World Centre is to provide transformative education to enable progress towards a more socially just and sustainable world. To support staff keep abreast of current research and thinking about these issues, an after-school professional learning session was conducted. The photo shows a One World Centre education officer conducting an Asian Fact Matching Game with staff to explore their knowledge and understandings. Such learning experiences assist teachers implement the Australian Cross Curriculum Priority: Australia's Engagement with Asia.



Thank you

Elaine Lewis

Cross Curriculum Coach

(Part time role; located in the Kwobadarn on Tuesdays)

17 June 2014