

# Cross Curriculum Priorities

The Australian Curriculum identifies three cross curriculum priorities:

- Sustainability
- Aboriginal Cultures and Histories
- Australia's Engagement with Asia

## Sustainability

### Eco Footprint

#### 1. Biodiversity Action:

#### Garden signs:

On Tuesday 26 August a REmida workshop was conducted in the Yr 7 class to create signs for our garden beds. These signs were designed to identify class room numbers and community beds.

REmida is a not-for-profit organisation that collects clean industrial discards from shops and factories around Perth, and makes these materials available to schools, childcare centres, artists and families. Our students were encouraged to think creatively about waste materials and design garden signs for our 24 garden beds.

Rm 7s garden bed has a fabulous crop of broad beans.

Congratulations Rm 7!



Garlic growing in another Rm 7 garden bed.



The RSL Care garden bed has beans, pumpkins and other veggies.



Community garden bed growing herbs, including a magnificent display of lavender.

### Cooking:



Student and parent helper in the Year 1\2 class reading the recipe carefully before weighing the ingredients.

## 2. WasteWise:

### **Bobtail recycler nearly full!**

The bobtail recycler, created by the Waste Warriors from Rooms 2 and 4, has been extremely successful. The bobtail recycler is nearly full!

The reason the students created the bobtail was to encourage everyone to recycle aluminium cans and to work on their design skills. Empty cans are placed in the bobtail's mouth and fall down into a cage underneath.

Aluminium is 100% recyclable! Recycling aluminium also uses only 5% of the energy used to create new aluminium and emits only 5% of the greenhouse gases. So recycling aluminium cans is a really great thing to do for the environment.

Please continue to recycle your aluminium cans. All funds raised from recycling cans goes towards our Solar Sister Uganda project: replacing polluting dangerous kerosene lanterns with clean safe solar lanterns.



And ... please remember to ...



... to minimise waste going to landfill.

### 3. WaterWise:

#### Stormwater and Waterways:

Year 6 & 7 River Rangers learnt about a 'clean drains' program at Murdoch University. Amy Krupa, Education Officer from the South East Regional Centre for Urban Landcare, conducted a workshop on water pollution sources in our catchment and the importance of clean drains.

As a follow-up action related to this workshop, Yr 6 students stencilled school drains with the message – *Clean Drains River Gains* – and pictures of dolphins.



Waterwise tip:

Look after our rivers and wetlands by preventing nutrients and organic matter entering our waterways.



#### 4. EnergySmart:

Our EnergySmart program is ongoing. Since September 2012 our solar power system, with 73 solar panels, has generated 28,653kWh and saved 27,031.1 kg of CO<sub>2</sub>.

Students and staff are encouraged to save energy by turning off lights and equipment not in use.

#### 5. TravelSmart:

##### Walking School Bus

At a recent assembly Emma Jack, TravelSmart officer from the Department of Transport, presented the school with a trophy to acknowledge being the 'School of the Year' for the Walking School Bus in 2013.

Congratulations to all the volunteer 'drivers' and the students who participate in the program! You are making a significant difference in terms of reducing traffic congestion around the school, providing an opportunity for the 'passengers' to be physically active and interact socially with their friends, as well as improve air quality and reduce CO<sub>2</sub> in the atmosphere.

Thank you for supporting the Walking School Bus.



##### Film stars! ... for Fume Free Friday

Our Year 6 TravelSmart students have been invited to participate in a filming session with 'TravelSmart to School', an initiative of the Department of Transport. 'TravelSmart to School' is going to produce three short 'How we did it' educational videos showcasing steps parents, teachers and/or students have taken to successfully run a TravelSmart initiative in their school. Coolbinia has been selected to feature in this series.

Coolbinia's school name and logo will be shown in a high quality short film about running our weekly promotion day - **Fume Free Friday**. The aim of the video is to inspire other schools to try a similar weekly TravelSmart promotion day, or learn a way to improve their approach.

As a result of participating in this video, the school will receive:

- Leadership development opportunity for students involved.
- A fantastic promotional tool to boost Fume Free Friday participation at Coolbinia PS.
- Positive recognition for its programs through video screenings as part of Travel Smart training workshops and online at [tsts.com.au](http://tsts.com.au)
- Access to copies of the short film in formats suitable for streaming online and large screen screenings.

Filming will be undertaken on Friday 19<sup>th</sup> September, as part of our regular Fume Free Friday.

### **World Car Free Day**

Another major Travel Smart initiative for this term is **World Car Free Day** on Monday 22 September. Please walk or ride your bike/scooter to school on this day. There will be major prizes to be won ... from bike helmets to apple slicers and umbrellas.

Please be TravelSmart and support these initiatives:

- Fume Free Fridays ... to reduce congestion around the school and help the environment. Please walk or ride to school every Friday.
- Walking School Bus ... they are fun, healthy and good for the atmosphere!
- World Car Free Day ... Monday 22 Sept.

Thank you.

## **Social Handprint**

### **1. Student Wellbeing:**

Term 3 Virtues are: Courtesy; Perseverance; Diligence; Humility; and Consideration.

These virtues have been highlighted recently by students being courteous to visitors to the school and writing thank you cards to excursion presenters. Well done to all those thoughtful students.

### **2. Aboriginal Cultures:**

The 'Understanding Totems' project, with Peter and Miranda-Lee Farmer, commenced in second term. As the photos below show, Peter worked on a large artwork representing our totems, while both experts answered questions about the different totems.

Peter and Miranda-Lee Farmer sharing understandings about totems...



Students will have the opportunity this term to go on a bushwalk with Miranda-Lee, an expert in Bush foods and medicines. They will also create an artwork detailing their selected totem. These artworks range from rock art and boomerang painting to banner creations.

School totem: WA Christmas Tree

Other local plant and animal species that students may select their totem from include: Grass Tree, Oblong Turtle, Willy Wagtail, Dolphin, Black Cockatoo, Dragonfly, Magpie, Motorbike Frog, Tawny Frogmouth and Bobtail.



### **3. Cultural & Social Diversity:**

Coolbinia PS is a member of the One World Centre, a not for profit organisation that focuses on “education for a just and sustainable world”. Recently Elaine conducted a presentation at the One World Centre on our 100 Tonne Plan. She made particular mention of our commitment to global citizenship, through our participation in the *Solar Sister* solar lanterns project.

### **4. Community Partnerships:**

#### **Schools Tree Day**

Although *Schools Tree Day* (25 July) was some time ago, we have now completed planting over 500 native tree and shrub seedlings in the adjacent bushland and school grounds. Students from 7 – Year 7 participated. Sincere thanks to Friends of Coolbinia Bushland, the South East Regional Centre for Urban Landcare (SERCUL) and the City of Stirling for providing the plants. These partnerships enable deeper, richer, real-life educational experiences for our children.

#### **Kids Who Give WA**

In July Year 7 students attended a function at Government House for Kids Who Give WA. They presented their ‘giving’ projects: from sun bears and the 100 Tonne Plan to aboriginal literacy. The final Coolbinia PS report for our Kids Who Give WA projects is due at the end of the term.

Recently the students donated \$100 to the Indigenous Literacy Foundation to support aboriginal literacy.

Year 6 students will participate in another function at Government House next term, outlining the outcomes of all their ‘giving’ projects.

## 5. Economics & Built Environment:

### Ten Boya Notes Available

Boyas, our local currency created to reward environmentally friendly actions, support our 100 Tonne Plan goal to reduce greenhouse gas emissions by 100 tonnes in eighteen months (mid 2013-2014). The new ten boya notes have been printed and are now available for use. There will be an assembly item about the ten boya notes on Friday 26<sup>th</sup> September.



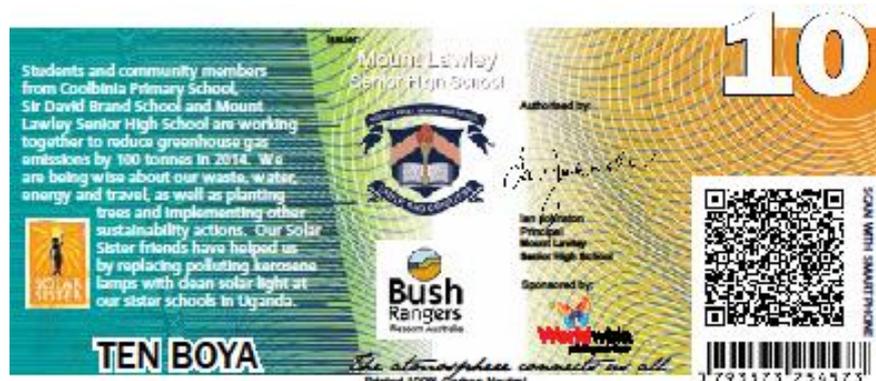
Coolbinia PS is the lead school for the 100 tonne target and is working in partnership with Sir David Brand School and Mt Lawley SHS. Coolbinia is contributing the bulk of the emission reductions. Coolbinia has waste (Wastewise School), water (Waterwise School), energy (73 solar panels), transport (TravelSmart Gold Level) and biodiversity (trees) emission reduction actions, while Sir David Brand (SDB) and Mt Lawley SHS (MLSHS) contributes waste and energy reductions and Mt Lawley SHS contributes waste, energy and biodiversity reductions.

The boyas can be spent at assembly garden produce stalls, so bring your Boya vouchers next assembly day and purchase a bargain.



SDB boya

MLSHS boya



# ***Aboriginal Cultures and Histories***

## **Fundraising**

The Indigenous Literacy Foundation is focussing on preparing for their national event, Indigenous Literacy Day, which will be celebrated at the Sydney Opera House on Wednesday 3 September. This is a chance for all Australians to make a small but significant contribution – and the Foundation is aiming to raise \$200,000.

Coolbinia PS is supporting the work of the Foundation through fundraising. Year 6 and 7 students have held stalls over the last couple of months to raise money for this cause. They have been selling, wrist bands, bags, pens and other items. The students raised \$100. Many thanks to all the students who participated in this activity, both selling and buying. Congratulations for your thoughtfulness in supporting this initiative.

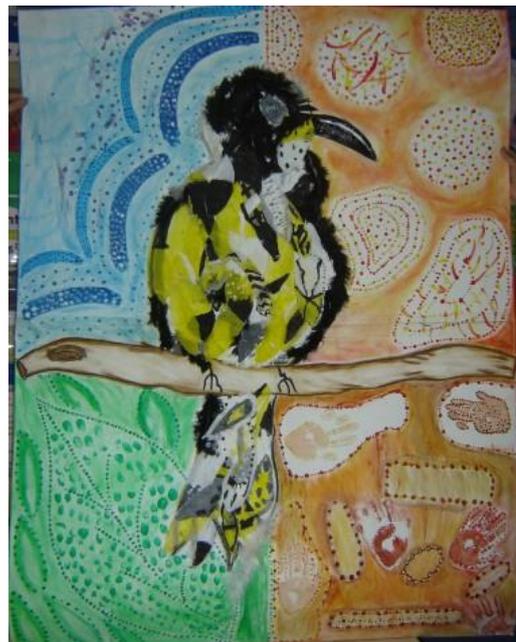
## **'Understanding Totems' PALS Project**

As described above, this year our school is engaging with a 'Understanding Totems' project, to enhance understandings of Aboriginal culture. The totems project is being part-funded by a PALS grant. The PALS acronym stands for the qualities of **P**artnership, **A**cceptance, **L**earning and **S**haring. This program encourages young people to take a leadership role in strengthening relationships in their local community between Aboriginal and non-Aboriginal people.

Our 2013 PALS submission was very successful – Coolbinia PS was awarded the 'Environment Award' and the 'Overall State Award'. This year's PALS project focuses on the 'Arts' category. So in learning about totems students have been drawing, painting, dancing, engaging in role plays, and much more. Students artworks are shown below:



Pre Primary rock art



Year 3 New Holland Honeyeater class totem

Another aspect of the PALS project was the opportunity for our Year 6 & 7 students to work with Simon Stewart from Ochre, the Aboriginal Contemporary Dance Company.



Simon Stewart (RHS) leading the students in the “Fish Dance”.

Elaine Lewis (red shirt) in action!

The dance workshops were so successful more will be held next term, in preparation for a public performance at the end-of-the-year concert.



## *Australia's Engagement with Asia*

Freya Hansson, Year 1 teacher, attended a professional learning session on the Asian cross curriculum priority. Our current whole school plan for the Asian cross curriculum priority will be reviewed in the light of information gained from participation in this session. The current evaluation rubrics for this priority will be updated and used for the evaluation of the 2014 Asian Priority plan. Findings from this forthcoming evaluation will inform the development of the 2015 whole school plan for the Asian cross curriculum priority. If you want more information about these plans please ask Elaine.

The following photos show some of the ongoing learning experiences our students are engaging with this term, in relation to the Asian cross curriculum priority:

Year 6 students performing at a recent gamelan workshop at Murdoch University.



Year 1 & 7 students cooking Chinese delicacies...



Thank you  
Elaine Lewis  
Cross Curriculum Coach  
(Part time role; located in the Kwobadarn on Tuesdays)  
31 August 2014