

# COOLBINIA PRIMARY SCHOOL SUSTAINABILITY ACTION PLAN (SAP) 2017

## Priorities and Actions

1. Teaching & Learning: Curriculum Integration
2. Teaching & Learning: Evaluation
3. Enhance whole school ownership of the CCP

## Curriculum Integration:

1. **Eco Footprint** : All teachers contribute 2 or more actions for their year level focus re Biodiversity (Yr 2), Waterwise (Yr 3), Wastewise (Yr 4), TravelSmart (Yr 5) & Energysmart (Yr 6). International Year of Sustainable Tourism for Development; River Rangers; Roots & Shoots.
2. **Social Handprint**: All teachers contribute 2 or more actions for their year level focus re Aboriginal Cross Curriculum Priority (CCP) (Yr 1) & Asian CCP (EC). Participation in PALS, Indonesian & Malaysian sister schools, Harmony Day as approved.
3. **Whole Systems Thinking**: Explicit links with footprint/handprint (SS-WA) & CCPs.
4. **Staff Support**: Embedding CCP explicitly into school wide plans & programs; resource provision; contacts; PLs; incursions & excursions; modelling.

## Evaluation :

1. **Carbon Reduction Initiative**: Focus on water and energy audits. Embed understandings & actions into class programs.
2. **All Classes**: 3 CCPs embedded into all Learning Areas and General Capabilities.
3. **Established Initiatives**: Enhance existing community networks & partnerships: SDB; MLSHS; RSL Care; SS WA; AEE-WA; SERCUL; Solar Sister/Polinate Energy; City of Stirling; One World Centre; UNAA; Carbon Kids; Curtin Uni (Mildew Mania); DoT; DPaW; DER.
4. **Business Plan**: Focus on Sustainability CCP targets..
5. **Whole school evaluation**: Surveys Term 4.