



**COOLBINIA PRIMARY SCHOOL**  
**SCHEDULE A: CURRICULUM TEACHING, LEARNING AND REPORTING CONTEXTS**  
**2018**  
**Years K-6**



**Kindergarten**

The emphasis is on social, emotional and physical well-being along with literacy and numeracy development. (SCASA Kindergarten Guidelines, EYLF, NQS & AC)

**Pre-Primary – Year Six**

<b>Learning Area</b>	<b>Semester 1</b>	<b>Semester 2</b>	<b>Comments</b>
<b>English</b>	<b>Reading &amp; Viewing</b> <b>Writing</b> <b>Speaking &amp; Listening</b>	<b>Reading &amp; Viewing</b> <b>Writing</b> <b>Speaking &amp; Listening</b>	Personalised comment
<b>Mathematics</b>	<b>Number &amp; Algebra</b> <b>Measurement &amp; Geometry</b> <b>Statistics &amp; Probability</b>	<b>Number &amp; Algebra</b> <b>Measurement &amp; Geometry</b> <b>Statistics &amp; Probability</b>	Personalised comment
<b>Humanities &amp; Social Sciences</b>	<b>Knowledge &amp; Understanding</b> <ul style="list-style-type: none"> <li>• History (P – 6)</li> <li>• Civics &amp; Citizenship (3 – 6)</li> </ul> <b>Humanities and Social Science Skills</b>	<b>Knowledge &amp; Understanding</b> <ul style="list-style-type: none"> <li>• Geography (P – 6)</li> <li>• Economics &amp; Business (5 – 6)</li> </ul> <b>Humanities and Social Science Skills</b>	
<b>Science</b>	<b>Science Understanding</b> <ul style="list-style-type: none"> <li>• Earth and Space Sciences</li> <li>• Biological Sciences</li> </ul> <b>Science Inquiry Skills</b> <b>Science as Human Endeavour</b>	<b>Science Understanding</b> <ul style="list-style-type: none"> <li>• Chemical Sciences</li> <li>• Physical Sciences</li> </ul> <b>Science Inquiry Skills</b> <b>Science as Human Endeavour</b>	
<b>Technologies</b>	<b>Digital Technologies</b> <b>Knowledge and understanding</b> <b>Processes and production skills</b>	<b>Design &amp; Technologies (Engineering/Food/Materials – choose ONE)</b> <b>Knowledge and understanding</b> <b>Processes and production skills</b>	Summary comment
<b>The Arts - Visual</b>	<b>Making</b> <b>Responding</b>	<b>Making</b> <b>Responding</b>	
<b>The Arts – Music</b>	<b>Making</b> <b>Responding</b>	<b>Making</b> <b>Responding</b>	Summary comment
<b>Languages</b>	<b>Communicating</b> <b>Understanding</b>	<b>Communicating</b> <b>Understanding</b>	Summary comment
<b>Health</b>	<b>Personal, Social and Community Health</b>	<b>Personal, Social and Community Health</b>	Summary comment
<b>Physical Education</b>	<b>Movement and Physical Activity</b>	<b>Movement and Physical Activity</b>	Summary comment

An integrated approach involves teaching all strands together as they are interrelated and interact. It also includes embedding relevant **General Capabilities** and **Cross Curriculum Priorities** (see the organisation section in the *Western Australian Curriculum* for more detail). A summary comment gives a brief overview of the content and skills you have covered with a final single sentence which is to personalize the comment and is reflective of the grade.