

COOLBINIA PRIMARY SCHOOL SUSTAINABILITY ACTION PLAN (SAP)

2020

Priorities and Actions

1. Teaching & Learning: Evaluation
2. Community: School networks
3. Enhance whole school ownership of the Sustainability CCP

School Networks & Evaluation:

1. **Eco Footprint** : All teachers contribute 2 or more actions for their year level focus re Biodiversity (Yr 2), Waterwise (Yr 3), Your Move (Yr 4), Wastewise (Yr 5) & Energysmart (Yr 6). U.N. International Year of Plant Health; River Rangers; Roots & Shoots; Mentors.
2. **Social Handprint**: All teachers contribute 2 or more actions for their year level focus re Aboriginal & TSI Cross Curriculum Priority (CCP) & Asian CCP. Participation in PALS and Harmony Day.
3. **Whole Systems Thinking**: Explicit links with footprint/handprint (SS-WA) & CCPs. Link to UN Sustainable Development Goals. Support staff re School networks & Evaluation.
4. **Staff Support**: Embedding CCP explicitly into school wide plans & programs (esp. STEM); school networks; evaluation; resource provision; contacts; PLs; incursions & excursions.

Whole School Ownership :

1. **Carbon Reduction Initiative**: 100 Tonne Plan. Embed understandings & actions into class programs. Focus on energy and water audits, and City of Stirling Living Green bushland project.
2. **All Classes**: 3 CCPs embedded into all Learning Areas.
3. **Established Initiatives**: Enhance existing community networks/partnerships: SDB; MLSHS; Acacia Care; SS WA; AAEEWA; SERCUL; Solar Buddy; City of Stirling Living Green bushland project; One World Centre; UNAA Global Citizenship Schools; Sustainable Futures; Curtin Uni (BASF Labs); Murdoch Uni (Outreach); UWA (STEM); DoT; DBCA; DER.
4. **Business Plan**: Focus on Sustainability CCP targets (1.2, 1.4, 3.3).
5. **Whole school evaluation**: Rubric at SDD T4.