



Personal and Social Learning

Name: _____

Student Self-Assessment Rubric, Years 1-2

	Consistently 85-100%	Often 60-85%	Sometimes 40-60%	Seldom <40%
<i>The Student...</i>	<i>The Student...</i>	<i>The Student...</i>	<i>The Student...</i>	<i>The Student...</i>
Displays independence	I organise my pencils, books, hat and belongings by myself. I attempt tasks without assistance.	Most of the time I organise my pencils, books, hat and belongings by myself and am usually well prepared.	Sometimes I organise my pencils, books, hat and belongings by myself. I need some reminders and support to complete tasks.	I need help and reminders to find my books, pencils, hat, belongings and need constant reminders to complete tasks.
Makes positive choices with confidence	I always make choices that are sensible and that I have thought about.	Most of the time I make choices that are sensible and that I have thought about.	Occasionally I make decisions that are sensible but sometimes I act before I can think about them.	I often do things that are silly and wish I had thought more carefully.
Reflects on and talks about own learning	I can talk about what I have learnt and how to improve.	I can talk about what I have learnt.	Sometimes I look at my work and think about it and talk about how I did it.	I try to think about how I did my work. I don't talk much about it.
Displays perseverance	I aim to complete all activities, even if I find them hard. I keep trying until I finish them and I don't give up!	I aim to complete most activities, even if I find them hard. I keep trying and I finish most of them, rarely giving up.	Sometimes I aim to complete activities. However, if they are too hard I occasionally give up.	I do the activities that I can do. If something is too hard, I leave it.
Expresses emotions appropriately	I am able to express my emotions and am able to consider emotional responses of others.	I am able to recognise and express my emotions in an acceptable way.	I am learning to recognise and express my emotions.	I am beginning to recognise my emotions but have difficulty expressing my emotions.
Respects the ideas, feelings and needs of others	I am able to listen and respect others work, ideas, feelings and needs. I demonstrate empathy towards others.	I am able to listen and respect others work, ideas, feelings and needs most of the time. I am beginning to show concern for others.	I am learning to respect others ideas and feelings. I sometimes act without thinking and have difficulty understanding the impact of my actions on others.	Caring about others ideas and feelings is hard for me. I often say or do things without considering others.
Resolves conflicts in a positive manner	I am able to listen to different points of view and understand how to overcome problems.	I am beginning to understand that conflict can be resolved by listening to others and finding a solution.	I am often in a conflict situation and find it difficult to understand another's point of view.	I have difficulty working and playing with others.

Interacts with peers and adults in acceptable ways	I always make sure I am polite and kind to others and treat others with respect.	Most of the time I make sure I am kind and polite to others and treat them respectfully.	I am learning to interact with others in a group environment.	I have difficulty in interacting with others.
Collaborates in group activities	I work well in group activities and can listen, respond and contribute to the team.	I am able to work in a group and can listen, respond and contribute to the team.	I can sometimes work in a group but have difficulty listening and/or sharing ideas and opinions.	I try to join in with others but have difficulty listening and/or sharing ideas and opinions.



Attitude, Behaviour and Effort

Students Self-Assessment Rubric Years 1-2



	Consistently 85-100%	Often 60-85%	Sometimes 40-60%	Seldom <40%
<i>The Student...</i>	<i>The Student...</i>	<i>The Student...</i>	<i>The Student...</i>	<i>The Student...</i>
Is enthusiastic about learning	I enjoy all activities at school and love to learn new things.	I enjoy most of the activities at school and I like learning new things.	Sometimes I like the activities at school and I like learning about things I am interested in.	I usually don't enjoy activities at school but I like learning about things that I am really interested in.
Participates responsibly	I always join in and work with others in a sensible way during partner, group and community activities.	Most of the time I join in and work with others in a sensible way during partner, group and community activities.	Sometimes I join in and work with others in a sensible way during partner, group and community activities.	I rarely work, play or join in with others and when I do, I find it hard to be sensible.
Sets goals and works towards them	I aim to complete all activities, even if I find them hard. I keep trying until I finish them and I don't give up!	I aim to complete most activities, even if I find them hard. I keep trying and I finish most of them, rarely giving up.	Sometimes I aim to complete activities. However, if they are too hard I occasionally give up.	I do the activities that I can do. If something is too hard, I leave it.
Caring for the environment	I always look after plants and animals, pick up litter and recycle, walk/ride bike to school, save water and turn off lights when leaving a room.	Most of the time I look after plants and animals, pick up litter and recycle, walk/ride bike to school, save water and turn off lights when leaving a room.	Sometimes I look after plants and animals pick up litter and recycle, walk/ride bike to school, save water and turn off lights when leaving a room.	I rarely look after plants and animals, pick up litter and recycle, walk/ride bike to school, save water and turn off lights when leaving a room.