



# Personal and Social Learning

Name: \_\_\_\_\_

## Student Self-Assessment Rubric, Years 1-2

|   | <b>Consistently</b> 85-100%  | <b>Often</b> 60-85%   | <b>Sometimes</b> 40-60%  | <b>Seldom</b> <40%  |
|---|--|---|--|---|
| <i>The Student...</i>                                   | <i>The Student...</i>  | <i>The Student...</i>   | <i>The Student...</i>  | <i>The Student...</i>   |
| <b>Displays independence</b>                            | I organise my pencils, books, hat and belongings by myself. I attempt tasks without assistance.                    | Most of the time I organise my pencils, books, hat and belongings by myself and am usually well prepared.                           | Sometimes I organise my pencils, books, hat and belongings by myself. I need some reminders and support to complete tasks.                                 | I need help and reminders to find my books, pencils, hat, belongings and need constant reminders to complete tasks. |
| <b>Makes positive choices with confidence</b>           | I always make choices that are sensible and that I have thought about.   | Most of the time I make choices that are sensible and that I have thought about.  | Occasionally I make decisions that are sensible but sometimes I act before I can think about them.   | I often do things that are silly and wish I had thought more carefully.   |
| <b>Reflects on and talks about own learning</b>         | I can talk about what I have learnt and how to improve.  | I can talk about what I have learnt.  | Sometimes I look at my work and think about it and talk about how I did it.  | I try to think about how I did my work. I don't talk much about it.   |
| <b>Displays perseverance</b>                            | I aim to complete all activities, even if I find them hard. I keep trying until I finish them and I don't give up! | I aim to complete most activities, even if I find them hard. I keep trying and I finish most of them, rarely giving up.             | Sometimes I aim to complete activities. However, if they are too hard I occasionally give up.  | I do the activities that I can do. If something is too hard, I leave it.  |
| <b>Expresses emotions appropriately</b>                 | I am able to express my emotions and am able to consider emotional responses of others.                            | I am able to recognise and express my emotions in an acceptable way.  | I am learning to recognise and express my emotions.  | I am beginning to recognise my emotions but have difficulty expressing my emotions.                                 |
| <b>Respects the ideas, feelings and needs of others</b> | I am able to listen and respect others work, ideas, feelings and needs. I demonstrate empathy towards others.      | I am able to listen and respect others work, ideas, feelings and needs most of the time. I am beginning to show concern for others. | I am learning to respect others ideas and feelings. I sometimes act without thinking and have difficulty understanding the impact of my actions on others. | Caring about others ideas and feelings is hard for me. I often say or do things without considering others.         |
| <b>Resolves conflicts in a positive manner</b>          | I am able to listen to different points of view and understand how to overcome problems.                           | I am beginning to understand that conflict can be resolved by listening to others and finding a solution.                           | I am often in a conflict situation and find it difficult to understand another's point of view.  | I have difficulty working and playing with others.  |

|   |   |  |  |   |
|---|---|--|--|---|
| <b>Interacts with peers and adults in acceptable ways</b> | I always make sure I am polite and kind to others and treat others with respect.    | Most of the time I make sure I am kind and polite to others and treat them respectfully. | I am learning to interact with others in a group environment.                                    | I have difficulty in interacting with others.   |
| <b>Collaborates in group activities</b>                   | I work well in group activities and can listen, respond and contribute to the team. | I am able to work in a group and can listen, respond and contribute to the team.         | I can sometimes work in a group but have difficulty listening and/or sharing ideas and opinions. | I try to join in with others but have difficulty listening and/or sharing ideas and opinions. |



# Attitude, Behaviour and Effort

## Students Self-Assessment Rubric Years 1-2



|  | <b>Consistently</b> 85-100%   | <b>Often</b> 60-85%   | <b>Sometimes</b> 40-60%   | <b>Seldom</b> <40%  |
|--|---|---|---|---|
| <i>The Student...</i>                    | <i>The Student...</i>   | <i>The Student...</i>   | <i>The Student...</i>   | <i>The Student...</i>   |
| <b>Is enthusiastic about learning</b>    | I enjoy all activities at school and love to learn new things.  | I enjoy most of the activities at school and I like learning new things.  | Sometimes I like the activities at school and I like learning about things I am interested in.  | I usually don't enjoy activities at school but I like learning about things that I am really interested in.                                       |
| <b>Participates responsibly</b>          | I always join in and work with others in a sensible way during partner, group and community activities.   | Most of the time I join in and work with others in a sensible way during partner, group and community activities.   | Sometimes I join in and work with others in a sensible way during partner, group and community activities.  | I rarely work, play or join in with others and when I do, I find it hard to be sensible.  |
| <b>Sets goals and works towards them</b> | I aim to complete all activities, even if I find them hard. I keep trying until I finish them and I don't give up!                                | I aim to complete most activities, even if I find them hard. I keep trying and I finish most of them, rarely giving up.                                     | Sometimes I aim to complete activities. However, if they are too hard I occasionally give up.   | I do the activities that I can do. If something is too hard, I leave it.  |
| <b>Caring for the environment</b>        | I always look after plants and animals, pick up litter and recycle, walk/ride bike to school, save water and turn off lights when leaving a room. | Most of the time I look after plants and animals, pick up litter and recycle, walk/ride bike to school, save water and turn off lights when leaving a room. | Sometimes I look after plants and animals pick up litter and recycle, walk/ride bike to school, save water and turn off lights when leaving a room. | I rarely look after plants and animals, pick up litter and recycle, walk/ride bike to school, save water and turn off lights when leaving a room. |